

**LOS CERRITOS MIDDLE SCHOOL
SCHOOL SITE COUNCIL MINUTES
March 1, 2023**

IN ATTENDANCE:

Present at the meeting were: Gina Sillers, Rachel Jordan, Eli Nudel, Sydney Katz, Kacy Butcher, Olivia Chiu, Sonja Montiel, Scott Foli, Brandy Pacheco, Katie Dahm, Jason Klinger, Karen McCarthy, Clare Cee, Shauna Berman, Kaylin Kelly, Pamela VanUden, Michelle McEnoy

Call to Order:

Meeting was called to order at 7:33.

Approval of Minutes

Minutes were approved as written.

Student's Report

6th Grade Rep – Kaylin Kelly:

- Outdoor School was very fun. There were a lot of activities to do even if you weren't hiking. Gaga ball and every cabin did a skit about what you learned at camp. Our group did a remake of Ratatouille.
- Choir Concert will be here in the gym on Friday (not whole Choir, just a few students who signed up).

6th Grade Rep – Eli Nudel:

- In Social Studies we are learning about ancient Greece.
- Came back from Outdoor School and it was fun. Spent time with friends and a lot of hiking.

7th Grade Rep – Olivia Chiu:

- 6th graders had Outdoor School and 8th graders did too. Was thinking about it last year, now fun.
- Leadership doing two activities – Influential Person project with desk partner and a Vision Board project for self-reflection.
- Girls Basketball practice today then playoff game tomorrow against Colina Blue.

7th Grade Rep – Clare Cee:

- Noticed more people bringing their chromebooks and less people getting them from the cart. Klinger – carts are disappearing Friday. Will have a new loaner process starting Monday.

8th Grade Rep – TBD:

- No Report.

8th Grade Rep – Sydney Katz:

- Outdoor School – Last meeting was day we left. There for 3 days and it was rough. Half kids didn't love it, food no good. Hated hiking. Went on five hikes and they were done by first day. They just want to stay in cabin. We had skits and people were not creative, crying and screaming at each other. Scared to do a skit.
- Honor science – doing science fair – stressing people out. We started before winter break. 8th graders procrastinate so people are stressing. Due on Monday.
- English we did timed essay during Semester block schedule. Just got grades back, for the most part we did okay. Now we get to revise it and make it a 100 point assignment.
- Reading another book similar to the Refugee. Then we have to do an essay and podcast.
- Klinger – project for 8th graders – lets solve garbage in hallway problem.

Counselor's Report – Karen McCarthy:

- In tax season for Counseling. Went out to Elem schools last week and applications/course preference forms are open on website. Applications for 6th grade leadership open now. Future 7th graders – doing a live zoom for per. 1 and 3. Course request form due following Friday – March 10th. Future 8th graders – doing a video in English classes – form due on March 13th. Leadership forms are due on March 16th. Try to fix computer glitches.
- Every week to have presentations and course requests due.
- Going into 8th grade classes on March 14th to do lesson in High School. HS Counselors coming out March 23rd. Choir has a festival so scheduling conflict. Presentation will be online so kids who missed it can see it.
- March 30th – HS Counselors coming again during PE per. 1 thru 4, helping kids schedule their classes.
- If you are school choicing, do info for feeder school, then move over to choice school.

DAC Report – Sonja Montiel:

- Attendance policy in detail - Ms. Shauna Ashmore, Director of Student Support Services for CVUSD, reviewed Ed Codes 48200/48201/48205. Beyond language of codes, how does the district bring in humanity – support towards restoration.
 - *Why Attendance Matters*
 - *Chronic Absenteeism (10%+) & Truancy Defined (30min+ late without excuse 3 times)*
 - *Compulsory Education*
 - *Reasons for Absence Excused per Education Code*
 - *State vs. CVUSD Chronic Absenteeism Data*
 - *Student Attendance Review Team (SART) & Student Attendance Review Board (SARB) – RESPONSES/SUPPORT*
 - *School and District Responses to Attendance Struggles*
 - *What Can Parents/Guardians Do to Assist?*
- By 6th grade, chronic absenteeism is one of the primary signs that a student may drop out of high school
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores
- Missing 10%, or 2 days each month, can affect a student’s overall academic success
- COVID cost when students were required to take 10-14 days off
- “Other reasons authorized at the discretion of the principal based on the student’s specific circumstances” – international travel for funeral, natural disaster obstacles for specific students, chronic illnesses

| Academic Year | State Chronic Absenteeism Rate | CVUSD Chronic Absenteeism Rate |
|---------------|--------------------------------|--------------------------------|
| 2021-22 | 30.0% | 14.7% |
| 2020-21 | Not Applicable | Not Applicable |
| 2019-20 | Not Applicable | Not Applicable |
| 2018-19 | 12.1% | 5.5% |
| 2017-18 | 11.1% | 5.4% |

- Measure I (presented by Drew Pletcher – TO Traffic Commissioner)
- Shared the importance of telling the story behind policy changes when it comes to city planning in order to increase awareness and conversation. Focused on School Crossing Guard policies – of 9 locations, 8 was possible of being eliminated.
- February 14th, TO City Council voted to take the power to decide which intersections qualify out of the hands of the council and transferring power to public works director. The voting resulted in 4-1 in City Council backing public works director – that adding/subtracting crossing guards will be strictly on numerical criteria.

- No eliminations of crossing guards before 2025-2026 school year
(2/14) <https://www.toacorn.com/articles/crossing-guard-program-at-crossroads/>
(2/16) <https://www.toacorn.com/articles/city-council-backs-changes-crossing-guard-program/>
- March is Women History Month

SEDAC Report – Martina Ziegenfuss (not present):

- Teen Center - It sounds pretty amazing! I'm going to check it out in the coming week with my son.
 - Now fully open for 7-12 grade (ages 12 and up)
 - Adding a kitchen for cooking classes
 - Added a skate park in the back
 - Open for tours
- There was a great SELPA Presentation about parent participation and the IEP meeting. The link to the deck is in the attached president's notes.
- Participation and the IEP Meeting
- Parent participation is mandated and essential
- Collaborate before the meeting with your child as well as the teachers
- Keep examples of child's work to show progress
- Much discussion on getting draft review ahead of time to review and process
- [Tools on SELPA website](#) to help with collaboration
 - SELPA provides ADR dispute resolution services when needed
 - Call SELPA about any questions, IEP or general information
 - Be sure to work with the school dean of students on IEP engagement (the fabulous Ms. Gonzalez for us!)
 - A couple of book recommendations related to negotiation and perspective:
Getting to Yes
Third Side
- Big shout out to Special Olympics 2023 School Games - May 20 at Newbury Park HS
 - I'll be attending with my son for sure. Here's a link to register athletes or as a volunteer:
 - Saturday May 20th at Newbury Park HS (Football Stadium)
 - 9:00 am to 12:30 pm (Check in starts at 8:00 am)
 - Open to athletes aged 5-22 years old
- To register athletes -
- <https://forms.gle/p9H5cme1gsNBSBDGA>
- To register as volunteers -
- <https://forms.gle/CytS2jMKdi6oGknz7>

GATE DAC Report – Michelle McEvoy:

- Meeting is 2 days before the next GATE DAC meeting.
- District presentation on SEL materials being used in Elementary school and Middle school. Very boring and repetitive.
- More growth in materials and programming going forward. Material needs to reflect mature/age.
- Kids want less material on "How to make friends" and want more material on how to manager mindset and dealing with academic anxiety.
- Program is 2nd Step. In classrooms, the most valuable part is the discussions that kids have with teachers.
- District working hard to build a solid program. Expect the state to include into standards and make it curriculum instead of program.
- Pacheco - GATE Activity at lunch – Hailey Carol came and did a MineCraft activity at lunch. Next week Mr. Pyle will do a GATE activity next week regarding statistics in regards to football.

ELAC/DELAC Report – Paige Gonzales (not present):

- We have an upcoming ELAC meeting on March 8th at 6:00pm where students will have an opportunity to discuss course request process for the new school year. Counselors will be presenting.
- ELPAC Testing begins March 8th, 9th and 13th. With staff changes, Ms. Gonzales and Mrs. Pacheco will be assisting in the testing process.
- Upcoming Thousand Oaks Cluster Meeting time and date to be determined.
- We were able to reclassify about 12 students prior to the ELPAC testing date, due to SRI scores being updated through the district.

LGBTQ+ Representative – Rachael Jordan:

- Met last Wednesday.
- Have a secondary subcommittee – anyone can be a part of it. Next meeting is March 14th at 4:30 on Zoom.
- During meeting we decided to hold a grade break out session. So Elementary reps can talk to each other and Secondary reps can talk to each other. Want to get student voices involved. Connecting with student advisory council to see how we can collaborate.
- Also went over laws – reviewed California laws relating to protections of LGBTQ+ students. Specifically transgender students.
- Next meeting is March 22nd. Meet at 9:30am at University MPR.

PTSA Report – Deanna Camacho:

- Had a Cisco's Restaurant fundraiser on February 22nd – very successful. Thanks to everyone who supported.
- Feb. 3rd, was our mid-year luncheon for staff and teachers. Thank you, Daisy, for planning that.
- Next big event will be during Teacher Appreciation week in May.
- PTSA launched campaign to earn money for tables and sunshades. So far raised \$1,725 so far.
- \$4800 for a table and sunshade. Running campaign until we meet our goals.
- School Cents - we are in 6th place. Still running campaign, now offering triple points until yesterday. We will report later.

Boys & Girls Club Report – Shauna Berman:

- We finished basketball championship between B&G Clubs – we remained undefeated.
- Starting end of March, Spring Enrichments: Mural Art, Yoga, Edible Steam, multi-media art.
- Success of winter break camp (funded by District through ELOP program), we are doing a spring camp as well. And free for qualifying families.
- Summer registration is open now.
- 6th graders are being supported with a place to play and learn.

Teacher Reports:

- No Reports

Principal's Report – Jason Klinger:

- On Sunday we had Mr. Blakes celebration of life. Full house. 90-piece band. Performed pieces that Dave loved.
- Do have Spring Dance coming up on March 31st 7-9 held at the Teen Center. All grades. Teen center has been totally renovated.
- Science Fair – we have 11 students who decided to pursue the Ventura County Science fair.
- Deliveries from outside vendors for food is prohibited. Violation of Heathy Food Act and don't want outside people coming in.
- Setting up first Promotion practice in March. Trying to get a date.

- ASB will be purchasing a hydration station in quad. \$10,000 for one fountain. ASB will also purchase a new bench with umbrella. New benches outside portable 4 for student groups. Gaga ball pit is coming.
- Outdoor school – survey going out to parents and students. To improve next year program.

Old Business

No old business

New Business

Single School Plan for 2023-2024 –

- Reviewed subgroup data.
 - D and F Data – Q1 – 16.25% - Semester 1 – 12.60%
 - Spec Ed – high percentage 46% had D or F – dropped to 36% - doing better than other schools.
 - English Language Learners – saw a decline going from 33% to 25%.
 - Socio Economic Group – no improvement, reason? Teachers are not aware of student situations. These names are kept private. Gave teachers those students names so we can begin to help them.
 - LRE Data (Special Ed) - Goal is that 50% of students are in 80% of GE classes.
 - Science – 7th grade data – doing much better in drawing conclusions. Struggling with multi-step problems. 8th grade – made huge growth in drawing conclusions but struggling in using evidence to support a claim.
- SSC Approval Date – has to approve no later than Sept. 8th. Document is an evolving document.
- OTRM Funds – interventions and supports.
- ELCAP goals - will be the same.
- ESSER III Learning loss – will still receive funds.
- Update the bylaws to reflect regular meetings in June and August. Then meet in September to approve plan.
- Hold elections for new council before BTSN. In summer, I will find out who wants to be a member then send out elections prior to beginning of school (via google form).
- Compile and present available data.
- Review progress on existing Goals and Actions. What will change or be added?
- Feb/Mar – using accountability tool to identify strengths and weaknesses.
- April/May – work, review input – adjust goals if needed in August.
- August – present all new data, make changes to goals.
- June/Sept – present everything and approve.
- Elements required in the Plan – learning loss, accelerated learning, school goals, all activities listed, CAASP data, specific data on targeted groups, need to engage parents to our process, discipline, attendance, support diversity, equity and inclusion, professional learning teams.
- Approve a change – found out that our writing process has been disjointed. Need to have a more cohesive writing plan for our school. Ms. Garcia found a new program, costs \$1115.
 - Motion to add new writing program to 2023-2024 plan - will postpone motion to gather more information.
- Questions – Camacho - How will this program transition from middle school to high school?

Public Concerns

No Comments

Adjournment

Meeting was adjourned at 8:26am.

Respectfully submitted,
Gina Sillers, SSC Clerk